

VOCABULARY LEARNING PROBLEMS AT THE TENTH GRADE STUDENTS OF SMK KESEHATAN MARANATHA PALANGKA RAYA

THESIS

Presented to the Department of Education of the State Islamic College of
Palangka Raya in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan Islam



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PERMASALAHAN BELAJAR KOSAKATA PADA SISWA KELAS X SMK KESEHATAN MARANATHA PALANGKA RAYA

ABSTRAK

Tujuan utama penelitian ini adalah penulis akan menjelaskan dan mengetahui masalah belajar kosakata siswa pada siswa kelas X SMK Kesehatan Maranatha Palangka Raya. Masalah dalam penelitian ini adalah apa yang menjadi masalah belajar kosakata pada siswa kelas X SMK Kesehatan Maranatha Palangka Raya.

Dalam penelitian ini, penulis menggunakan pendekatan kualitatif, yaitu studi kasus karena tujuan dari studi kasus adalah untuk memahami kasus intensif (kepribadian, unit, sosial, atau masalah), masa lalu dan perkembangannya. Hal ini akan menjawab masalah penelitian. Dalam mengumpulkan data, penulis menggunakan instrumen tes, wawancara, dan kuesioner.

Berdasarkan seluruh temuan data pada hasil penelitian yang menunjukkan bahwa masalah siswa dan kesulitan dalam belajar kosakata dipengaruhi oleh faktor-faktor dalam pembelajaran siswa, yaitu faktor internal dan faktor eksternal. Berdasarkan hasil tes, penulis menemukan masalah pada skor tes siswa tentang belajar kosa kata. Untuk tes pertama, persentase siswa lulus berdasarkan pencapaian nilai hanya 59 % atau sekitar 13 siswa, dan 40, 9 % atau sekitar 9 siswa gagal. Tes kedua, hanya satu siswa atau 4, 54 % adalah lulus dan 21 siswa atau 95, 45 % yang gagal. Sedangkan dari hasil wawancara dan kuesioner, penulis menemukan bahwa masalah siswa dalam belajar kosa kata sebagai berikut; (1) Kesulitan dalam pengucapan kata-kata; (2) Kesulitan dalam membaca dan menerjemahkan kata-kata; (3) Kesulitan dalam mengingat kata-kata yang telah hafal; (4) Kesulitan dalam menulis kata-kata ; (5) Kesulitan dalam menggunakan untuk menjadi, melakukan, dan huruf s/es; (6) Kesulitan dalam mengatur kata-kata menjadi kalimat. Sisi lain, penulis juga menemukan informasi yang membuat siswa memperoleh nilai rendah dan kesulitan dalam belajar kosa kata pada siswa kelas X SMK Kesehatan Maranatha Palangka Raya disebabkan oleh siswa jarang belajar kosakata yang hafal atau diajarkan oleh guru, siswa jarang dan bahkan tidak pernah belajar kosakata baru untuk meningkatkan kemampuan mereka dalam kosa kata belajar kecuali diajarkan oleh guru di sekolah, para siswa juga jarang membaca buku referensi seperti buku bahasa Inggris dan siswa tidak mau belajar berkomunikasi dengan bahasa Inggris. Selain itu, penulis mendapat informasi tentang bagaimana siswa memecahkan masalah mereka. Berdasarkan hasil wawancara menjelaskan bahwa siswa mencoba untuk memecahkan masalah mereka dengan belajar membaca teks, menulis, menerjemahkan kata-kata, menonton film, dan belajar mengatur kata-kata untuk membuat kalimat.

Key words: Vocabulary, Learning, Problem

VOCABULARY LEARNING PROBLEMS AT THE TENTH GRADE STUDENTS OF SMK KESEHATAN MARANATHA PALANGKA RAYA

ABSTRACT

The principle purposes of the study were the writer would describe and find out students' vocabulary learning problems at the tenth grade students of SMK Kesehatan Maranatha Palangka Raya. The problem of the study was what were vocabulary learning problems at the tenth grade students of SMK Kesehatan Maranatha Palangka Raya.

In this study, the writer used qualitative approach, it was case study because purpose of the case study is to understand a case intensively (which personality, unit, social, or problem), the past time and its development. It would answer the problems of study. In collecting data, the writer used instrument test, interview, and questionnaire.

Based on result of the study of the entire data finding showed that the students' problems and difficulties in vocabulary learning were influenced by factors in students learning. They were internal factor and external factor. Based on result of the test, the writer found problems of the students score of the test about learning vocabulary. For the first test, the percentages of the students passed based on score achievement were just 59 % or about 13 students, and 40, 9 % or about 9 students were failed. The second test, just one student or 4, 54 % was pass and 21 students or 95, 45 % were failed. Although from result of the interview and questionnaire, the writer found that the students' problems in learning vocabulary as follows; (1) Difficulty in pronunciation of the words; (2) Difficulty in reading and translating the words; (3) Difficulty in remembering the words that had been memorized; (4) Difficulty in writing the words; (5) Difficulty in using to be, to do, and letter s/es; (6) Difficulty in arranging the words to be a sentence. The other side, the writer also found information who made the students got low score and difficulty in vocabulary learning at the tenth grade students of SMK Kesehatan Maranatha Palangka Raya were caused by the students seldom learned vocabularies that memorized or taught by the teacher, the students seldom and even never learned the new vocabulary to increase their ability in vocabulary learning except taught by the teacher at school, the students also seldom read the reference book like English book and the students didn't want learned to communicate by English. Besides that, the writer got information about how did the students solved their problem. Based on the result of interview explained that the students tried to solve their problems by learning read the text, writing, translating the words, watching the movie, and learning arranged the words to make a sentence.

Key words: Vocabulary, Learning, Problem

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DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitles “VOCABULARY LEARNING PROBLEMS AT THE TENTH GRADE STUDENTS OF SMK KESEHATAN MARANATHA PALANGKA RAYA” is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

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“DEDICATION”

This Thesis Is Dedicated To:

- ❖ *My beloved parents (Hasan Mulkan & Bahrían) and all my family, thanks for your love, prayer, guidance and support.*
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MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦)

“Sesungguhnya bersama kesulitan itu ada kemudahan”
(Q.S. Al-Insyirah: 6)

“Actually there is an ease after a difficulty”

TABLE OF CONTENTS

	Page
COVER PAGE	i
LIST OF THE APPROVAL	ii
OFFICIAL NOTE	iv
LIST OF LEGALIZATION	vi
ABSTRACT	vii
ACKNOWLEDGMENTS	ix
DECLARATION OF AUTHENTICATION	x
DEDICATION	xi
MOTTO	xii
TABLE OF CONTENTS	xiii
LIST OF TABLES	xv
LIST OF APPENDICES	xvi

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Problem of the Study	7
C. Objective of the study	8
D. Significance of the Study	8
E. Scope and Limitation	9
F. Definition of Key Terms.....	10

CHAPTER II REVIEW OF RELATED LITERATURE

A. The Previous Study	11
B. Learning English As Foreign Language	16
1. Factor Affecting in Learning	17
2. Students' Problem.....	18
3. Teaching-Learning English at Vocational School	24
4. Second Language Acquisition	25
C. Vocabulary.....	32
1. Kinds of Vocabulary	34
2. The Vocabulary Knowledge Science	46
3. The Important of vocabulary	49
4. Vocabulary Learned	50
5. Mistakes of Vocabulary	54
6. Test Vocabulary	57
7. Assessing Vocabulary Size	60
D. Frame Work of Thinking	63

CHAPTER III	RESEARCH METHODOLOGY	
	A. Approach and Type of The Study	65
	B. Time and Place of The Study	66
	C. Subject and Object of The Study	66
	D. Data Collecting Techniques.....	68
	E. The Endorsement of Data	74
	F. Data Analysis Procedures	76
CHAPTER IV	THE RESULT OF THE RESERCH	
	A. Data Presentation	79
	1. Test	79
	2. Interview	79
	3. Questionnaire	83
	B. Discussion	87
CHAPTER V	CLOSING	
	A. Conclusion	94
	B. Suggestion	95
REFERENCES		
APPENDICES		

LIST OF TABLES

Tables	Page
3.1 The Classes of Tenth Grade Students of SMK Kesehatan Maranatha Palangka Raya	66
3.2 The Students Initial Name of Tenth Grade Students of SMK Kesehatan Maranatha Palangka Raya	66
3.3 Standard of Evaluation	67
3.4 Distribution of Students' Achievement Criteria of the Test	67
3.5 The Students Who Got Highest Score in Vocabulary Test	70
3.6 The Students Who Got Good Score in Vocabulary Test	71
3.7 The Students Who Got Enough Score in Vocabulary Test	71
3.8 The Students Who Got Less and Fail Score in Vocabulary Test	71
4.1 The Result of Interviewed about the Students Problems In Vocabulary Learning	83
4.2 The Result of Questionnaire	83
4.3 The Result of Reading Record	86

LIST OF APPENDICES

- I. The Students Name of Eleven Grade Students of SMK Kesehatan Maranatha Palangka Raya
- II. Instrument Try Out Items
- III. Answer Key Of The First Try Out
- IV. The Students Score of First Try Out of Eleven Grade Students of SMK Kesehatan Maranatha Palangka Raya
- V. Table The Result of Instrument The First Try Out
- VI. Tabel The Result of Instrument Validity and Reliability
- VII. The Second Try Out Items
- VIII. Answer Key Of The Second Try Out
- IX. The Students Score of Second Try Out Multiple Choice And Close Procedure of Eleven Grade Students of SMK Kesehatan Maranatha Palangka Raya
- X. The Students Score of The Second Try Out Jumbled Word of The Eleven Grade Students of SMK Kesehatan Maranatha Palangka Raya
- XI. Table The Result of Instrument The Second Try Out
- XII. Distribution Index Of Difficulty
- XIII. Post Test Items
- XIV. The Students Score of the First post Test of The Tenth Grade Students of SMK Kesehatan Maranatha Palangka Raya
- XV. The Students Score of the Second Post Test Jumbled Words
- XVI. Questionnaire Items
- XVII. Result Of Questionnaire
- XVIII. Distribution The Result Of Questionnaire
- XIX. Interview Guidelines
- XX. Transcription Of Interviews
- XXI. Result Of Interview
- XXII. Documentation

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